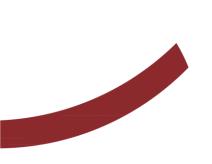


# Pre-Tertiary Certificate in Foundation Programme in Business with Academic English

MQF/EQF Level 4

**Learning Outcomes** 





## **Overall Course Objectives**

The learning outcomes presented below have been defined in line with the descriptors for the Level 4 of the Malta Qualification Framework as outlined in the Referencing Report 2016.

#### Knowledge:

- Understand basic principles of written and oral communication in English in broad academic and business contexts;
- Understand broad theoretical knowledge and analysis of information related to contemporary issues in business and economics;
- Select and analyse theoretical knowledge in broad contexts within the field of business management;
- Understand the range of core skills necessary to be successful in a Business-related programme at EQF Level 5 and beyond.

#### Skills:

- Demonstrate acquired knowledge of business management and the ability to apply a range of academic skills to carry out further study of business at EQF Level 5 and beyond;
- Fluently communicate theoretical and technical information in English, both orally and in writing, in a work or learning environment;
- Generate solutions to specific business-related and academic problems;

- Use Information Technology and the Internet for professional communication and teamwork, information retrieval, presentation, and data analysis in a work or academic environment;
- Prepare for future employability and enhance personal and professional development within an international business management field.

### Competencies:

- Demonstrate an advanced level of key competences required for a successful transition to a Businessrelated programme at EQF Level 5 and beyond;
- Exercise autonomy and take responsibility for independent learning and for future employability within business management field;
- Demonstrate an awareness of the concepts, techniques and applications of business management;
- Supervise the quality of personal written and oral communication in English with responsibility and autonomy.





